# Human Rights Center
## 2010 Annual Report

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The Human Rights Center works locally, nationally, and internationally to provide training, educational materials, and assistance to professionals, students, and volunteers working to promote and protect human rights.

www.hrcenter.umn.edu • humanrts@umn.edu • 612-626-0041
Dear Colleagues and Friends,

The year 2010 has been a busy one for the Human Rights Center and, as you will see in this report, we have accomplished quite a bit. We wanted to take a moment to thank all of our donors, staff, associates, interns, Humphrey Fellowship host families, and other volunteers for making our work possible. Especially in this difficult funding environment, we realize how truly fortunate we are to have your ongoing support and dedication. We could not do it without you!

Since its founding in December 1988, the Human Rights Center’s mission has been to provide training, educational materials, and assistance to professionals, students, and volunteers working to promote and protect human rights locally, nationally, and internationally. We have sought, and still seek, to maximize the effectiveness of human rights advocates by giving them the knowledge and tools they need to advance an informed human rights agenda.

We have five major program areas:
(1) Human Rights Library
(2) Human Rights Education
(3) Human Rights Fellowships
(4) Research and Special Projects
(5) International Women’s Rights Action Watch

The Human Rights Center operates as part of a vibrant and collaborative community of many dedicated partner organizations, donors, and volunteers who work tirelessly to advocate for the rights of all people. We are deeply honored and humbled to be part of this greater human rights community and look forward to continuing our work.

Warm regards,

Kristi Rudelius-Palmer
Human Rights Center Co-Director
University of Minnesota Law School

David Weissbrodt
Human Rights Center Co-Director &
Regents Professor of Law
University of Minnesota Law School
The Human Rights Library is one of the world’s largest collections of human rights materials. Containing primary and secondary sources, including treaties, declarations, jurisprudence, reports, and commentary, the Human Rights Library provides critical resources to activists, doctors, journalists, lawyers, policymakers, students, and others so that they may advance an informed human rights agenda.

The Human Rights Library is also one of the most readily accessible human rights collections; all materials on the Library are freely accessible with no login or registration required. Additionally, the Library has nine language alcoves: Arabic, Chinese, English, French, Japanese, Korean, Russian, Spanish, and Swedish. In 2010, the continuing development of the Human Rights Library was made possible by the support of the Ford Foundation (Cairo), the John D. and Catherine T. MacArthur Foundation (Moscow), and the Sigrid Rausing Trust (London).

NEW DEVELOPMENTS in 2010

- Over 2 million users and 26 million hits.
- The conclusion of a successful 2-year expansion project for the Arabic Human Rights Library, resulting in the more than 2,000 resources, including UN treaties and jurisprudence, constitutional materials from Arabic-speaking countries, and training manuals on UN human rights mechanisms.
- An expanded and updated section on International Criminal Tribunals, including jurisprudence from the International Criminal Court and the ad hoc tribunals for Rwanda, Sierra Leone, and the former Yugoslavia.
- The expansion of the Resources for Researching Country Conditions section of the website; when fully developed, this section will allow quick and easy access to relevant international and legal documents on countries’ human rights obligations.
- Critical new decisions of the European Court of Human Rights posted in Russian; the Human Rights Library now carries the largest number of European Court decisions on Russia in the Russian Human Rights Library archive.
The Human Rights Education Program (HRE Program) is an innovative, multi-faceted program aimed at educating teachers, students, and the general public about human rights and responsibilities. Using an empowering, interactive, and engaging methodology, the HRE Program provides training, curricula, and hundreds of web resources and other materials to human rights advocates around the world. The program operates through four program areas: Human Rights Education Resources, Training and Consulting, Online Courses, and Special Projects.

NEW DEVELOPMENTS in 2010

HUMAN RIGHTS EDUCATION RESOURCES

This is My Home - www.thisismyhome.org
This is My Home is a free and easily accessible pre-K-12 Human Rights Education (HRE) initiative. It offers numerous resources to educators and community members in multiple educational formats including lesson plans, curriculum units and planning tools, videos, interactive surveys, and more. This is My Home has reached educators and activists throughout Minnesota, the United States, and the world over. As of December 10, 2010, our online registration total is 4,500!

Human Rights and Peace Store - www.humanrightsandpeacestore.org
The online Human Rights and Peace Store offers a unique collection of books, curricula, posters, training guides, multi-media materials, gifts, bookmarks, kindness currency, and other resources for sale to advocates, educators, and the general public. The Store’s most popular item is the Universal Declaration of Human Rights passport-sized booklets, of which we sold over 7,000 this year. In 2010, the Store launched a new website, with an online catalog and ordering system, making it easier than ever to order resources.

TRAINING AND CONSULTING

In 2010, we offered workshops and provided resources to over 1600 participants including teachers, cultural liaisons, university students, community members and school counselors. The Program’s focus in the past year has been on bringing school and community partners together to integrate human rights education, improve school climate, and, ultimately, help close achievement gaps.

Ithaca Human Rights Training
In August 2010, the Human Rights Center responded to an invitation of the newly established Dorothy Cotton Institute in Ithaca, NY, to conduct a two-day training with local teachers and community members. Training participants included teachers and school principals from elementary, middle, and high schools and community partners from local organizations and after-school programs. The training launched a new local initiative to con-
nect schools and communities to promote human rights and end discrimination and achievement gaps. Dorothy Cotton, who supports this project, opened the training with inspiring comments for the participants. The program has since expanded and offered additional trainings and events. The Human Rights Center continues to be a partner and provides consultation and educational resources to this new project.

**How Community Can Help to Close the Achievement Gap Workshop**

On December 3, 2010, the Human Rights Center highlighted its efforts to bring schools and communities together to improve school climate and close the achievement gap at the annual Human Rights Day Conference sponsored by the Minnesota Department of Human Rights. Confirming the relevance and importance of this topic, the session was attended by a record number of over 150 participants who came from a variety of backgrounds including lawyers, police officers, teachers, representatives of local governments, and human rights advocates. Many of these participants signed up to become school partners.

**ONLINE COURSES**

In Spring 2010, HRE Program Director, Natela Jordan and HRC Co-Director, Kristi Rudelius Palmer, taught for the third year, an online Human Rights Education Pedagogy class though the University of Minnesota College of Education and Human Development.

The HRE team has also developed a new online course on human rights and corporate social responsibility for undergraduate students in the U of M’s Business and Management Administration program. This new course, called “Introduction to the Integration of Human Rights into Organizational Leadership,” will be offered in Spring 2011 in cooperation with the Department of Organizational Leadership, Policy, and Development (OLPD).

**SPECIAL PROJECTS**

**Partners in Closing the Gap - www.hrusa.org/closethegap/main.php**

The Human Rights Center’s innovative Close the Gap initiative was launched as a companion learning resource for the Twin Cities Public Television (tpt) documentary of the same name. Highlighting issues of race, class, and place disparities in the Twin Cities and Greater Minnesota, the Center’s curriculum resources encourage action to “Close the Gap” and work toward ending these inequalities.

This year, the Human Rights Center launched its ambitious Partners in Closing the Gap Project sponsored by the W.K. Kellogg Foundation. This exciting community engagement initiative matches teams of teachers, parents, community members, and students to focus on race, class, and place disparities in education, engaging them to devise and implement creative Community Action Projects to help close the gap.
In 2010, the HRE Program trained more than 60 teachers and community members for this initiative, creating 22 teams working in schools in Minneapolis and its first ring suburbs. Some teams have already identified potential projects, such as engaging students in interviewing their parents to break down barriers that prevent parental involvement in schools, organizing a student-driven project on human rights and disabilities, facilitating a joint project with the Carpenters Union to introduce young people to apprenticeships and technical education as a positive alternative to college, and developing a student-created newspaper. The Human Rights Center continuously assists teams to find appropriate resources.

**Poster Contest**

As part of the Minnesota Human Rights Collaborative, the HRE Program facilitated a K-12 Poster Contest which asked contestants to create an original poster interpreting this human rights quote: “Human rights education is a long-term and lifelong process by which all people at all levels of development and in all strata of society learn respect for the dignity of others and the means and methods of ensuring that respect in all societies…” (UN Commission on Human Rights, Resolution 2004/71). The HRE Program received over 145 submissions from students all over Minnesota, out of which 12 winners were selected. The winning students and their families were invited to the Minnesota Department of Human Rights’ annual Human Rights Day Conference, held in December. They received certificates and met the Minnesota Human Rights Commissioner, James Kirkpatrick.

![Everyone Gets the Same Rights by Jonathan (Grade 2-4)](image1.png)

![Color Your World with Equality by Jimmy (Grade 9-12)](image2.png)

**Youth Against Race, Class, and Place Disparities Video Contest**

The Video Contest for Twin Cities students in grades 8-12 aims to educate the public and encourage dialogue and action to eliminate race, class, and place disparities in Minnesota. Each contestant was asked to produce a short film focusing on an issue related to these disparities. Entries could be a public service announcement, music video, comedy sketch, or other short video format. Students were encouraged to highlight current, past, or proposed projects aimed at eliminating race, class, and place disparities in their videos. The contest was made possible by a grant from the Best Buy Children’s Foundation.

The winning videos were selected on November 30, 2010. The HRE Program plans to post them on the *This is My Home* website. The promotion and outreach work for this contest was greatly assisted by three high school interns who dedicated their time and efforts to reach out to their peers and encourage them to participate in the contest. One of the students created an inspiring promotional video for the contest that can be viewed at: [http://www.hrusa.org/thisismyhome/project/video_contest_new_version.mov](http://www.hrusa.org/thisismyhome/project/video_contest_new_version.mov).
International Women’s Rights Action Watch (IWRAW) was organized in 1985 at the Third World Conference on Women in Nairobi, Kenya, to promote recognition of women’s human rights under the United Nation’s Convention on the Elimination of All Forms of Discrimination against Women (the CEDAW Convention). IWRAW was founded on the belief that the human rights of women and girls are essential to development and that equality between women and men will only be achieved through use of international human rights principles and processes. IWRAW is dedicated to the principle that women’s rights are human rights and an essential part of mainstream human rights advocacy. Since its inception, IWRAW has advocated for women’s human rights under all the international human rights treaties. For more information, see www.iraw.net.

IWRAW is headed by Dr. Marsha Freeman and affiliated with the Human Rights Center at the University of Minnesota Law School.

**NEW DEVELOPMENTS in 2010**

- In January, Dr. Freeman was a guest of al-Fateh University in Tripoli, Libya, for the launch of the University’s program to establish working relationships between women faculty and American women’s rights experts.

- IWRAW continues to work with the UN Committee on the Elimination of Discrimination Against Women, assisting with development of a policy statement on the Economic Consequences of Marriage and its Dissolution. Dr. Freeman was invited to Committee plenary sessions (in both Geneva and New York) and a closed working group. In relation to this work, IWRAW is developing an accessible resource base on family law and the efforts to change it throughout the world.

- Dr. Freeman serves as primary editor on the CEDAW Commentary, forthcoming from Oxford University Press in 2011. The authors held a meeting at the Rockefeller Foundation Conference Center at Bellagio, Italy in July 2010.

- IWRAW continues to advise and consult with scholars and graduate students on research projects relating to CEDAW and the CEDAW Committee.

- IWRAW is engaged in the continuing efforts to reform and harmonize procedures of the treaty monitoring bodies. Dr. Freeman participated in the UN Inter-Committee meetings in Geneva, as well as worked with an international NGO coalition concerned with treaty body procedure.

- IWRAW served as a resource for the effort to encourage the U.S. to ratify CEDAW, particularly on the Legal Subcommittee of the Ratification Coalition.

- IWRAW provided assistance with gender-based asylum cases, mostly with nonprofits and law school immigration clinics.
Research and Special Projects

NEW DEVELOPMENTS in 2010

HUMAN RIGHTS LAW AND POLICY

Interpreting and Developing Humanitarian Law
A law review series of articles are underway to examine and evaluate how human rights law bodies (such as courts and treaty bodies), and their jurisprudence, are influencing the interpretation and application of international humanitarian law.

The Right to a Fair Trial
A comparative project is being undertaken to investigate established and emerging norms on the right to a fair trial. This project not only is reviewing UN bodies and international tribunals and courts, but also regional bodies and courts, such as the European Court of Human Rights, the Inter-American Court of Human Rights, and the African Commission on Human and People’s Rights.

The Prohibition on Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment
The aim of this ongoing work is to explore and further articulate the established prohibitions on torture and other ill-treatment, and how they are applied or violated by states.

The Rights of Non-Citizens, particularly the International Human Rights of Migrants
Building on expertise developed during his appointment as the UN Special Rapporteur on the Rights of Noncitizens, Professor David Weissbrodt continues his efforts to elaborate the human rights that should be enjoyed by all people, regardless of citizenship status. This project consists of research on established and emerging human rights norms pertaining to migrants.

HUMAN RIGHTS EDUCATION

Effects of Human Rights Education on School Environment
As part of the Partners in Closing the Gap Project (See Human Rights Education Program), the HRE team is conducting research to assess the impact of this school-community initiative on classrooms in Minneapolis and first-ring suburbs. This research involves the ongoing collection of evidence, including evaluations, case studies, and articles on the effects of human rights education on school climate and academic achievement.

The Impact of Storytelling on Racial Justice and Human Rights Promotion
Kristi Rudelius-Palmer recently co-authored an article with Kevin Chin published in the Ohio State University’s Kirwan Institute Journal on Race and Ethnicity. The article explores the methodology of storytelling and its impact on human rights, human rights education, and training.

Acting for the Human Rights of Indigenous Peoples
A popular education training manual on human rights is being developed to promote cooperation among indigenous and non-indigenous peoples toward the implementation of the 2007 UN Declaration on the Rights of Indigenous Peoples. The manual, which consists of eight original theater plays and short stories, and eighty learning activities, will engage participants directly with core indigenous rights issues.

International Human Rights Norms in Business Practice
The Human Rights Center has been conducting extensive research on the integration of international human rights norms into business practices. Based on this work, the Human Rights Education team has developed an online course, “Introduction to the Integration of Human Rights into Organizational Leadership,” aimed at having students think critically about how business practices can align with human rights principles.
2010 HUMAN RIGHTS LAW AWARD

The annual Human Rights Law Award is given to graduating law students who have made outstanding contributions, in scholarship and/or service, in the field of human rights. The Human Rights Center is proud to honor this year’s winners, Tatewin Means and Brianna Mooty.

Tatewin has provided dedicated and competent leadership in the American Indian Law Student Association. She has also been a dedicated Fellow at the Human Rights Center, developing the Center’s Indigenous Peoples’ Human Rights initiatives and providing vital support to the international human rights fellowship programs.

Brianna has worked tirelessly on the Asylum Law Project, which engages law students to undertake volunteer service-trips to cities including Miami, El Paso, and Minneapolis to gain real-world experience by working full-time for one week for non-profit organizations that assist persons seeking asylum. Brianna has also involved other human rights projects in her tenure at the Law School.

Human Rights Center Events
http://www.hrusa.org/calendar

1/30/2010 - Somali-MN Uniting Against Violence Community Meeting


6/10/2010 - Film Screening: 10 Tactics for Turning Information into Action
Co-sponsor: New Tactics in Human Rights (Center for Victims of Torture)

6/18-19/2010 - Institute for the Horn of Africa Studies and Affairs (IHASA) 2010 Conference

7/07/2010 - Film Screening: "Inside North Korea" - LiNK Summer Tour

Co-Sponsors: Gray Plant Mooty, LexisNexis, Dorsey and Whitney, Center for Victims of Torture, Robina Foundation

10/28/2010 - Forum From the Very Beginning: Education, Religious Beliefs & Human Rights for Leaders, Educators, Parents
Co-sponsor: The Tandem Project

11/04/2010 and 11/07/2010 - Film Screening: Einsatzgruppen: The Death Brigades
Co-sponsor: Center for Holocaust and Genocides Studies
The Humphrey Fellowship Program provides a year of professional development, related academic study, and cultural exchange in the United States for mid-career professionals from selected countries throughout the world. It is a Fulbright Program sponsored by the U.S. Department of State and administered by the Institute of International Education. Fellows are placed nationally at one of seventeen U.S. universities chosen for excellence in relevant fields and for the resources and support they offer the Humphrey Fellows. Fellowships are granted competitively to professional candidates with a commitment to public service, and Fellows are assigned to a host university based on their interests and needs. The University of Minnesota has welcomed Humphrey Fellows since 1981, attracting more than 448 Fellows from 113 countries. The Human Rights Center/Law School and the Humphrey Institute of Public Affairs each host a cohort of Fellows, focusing respectively on Law and Human Rights and Public Administration.

This year’s program includes 200 Fellows from 94 countries, hosted by 17 universities throughout the United States. The 2010-11 Humphrey Law Fellows bring with them a wealth of expertise and experience from a variety of fields, such as criminal law, European human rights law, international human rights monitoring, conflict resolution, human trafficking, migration, refugees and asylum seekers, agribusiness, law enforcement, strategic litigation, children’s rights, and family law. The Humphrey Fellows are welcomed and assisted by a dedicated group of host families, who provide networking opportunities and opportunities for cultural exchange.

2010-2011 Hubert H. Humphrey Fellows (Back Left to Right, Front Left to Right)

Pepita Jane Petralba (Philippines), Kathya Cibelle Abreu de Sousa (Brazil), Masango Matimura (Zimbabwe), Agnieszka Dabrowiecka (Poland), Vineta Polatside (Latvia), Vipin Bhatt (India), Jolanta Samuolyte (Lithuania), Rommel Miranda (Philippines), Laila Ziadeh (Palestinian National Authority-West Bank), Marina Arstova (Russia), Zhella Manrique (Philippines), Almaz Salmoorbekovich Kasymbekov (Kyrgyzstan)
An integral part of the Humphrey Law Fellows’ program year consists of visits to a wide variety of organizations and cultural sites both in the Minneapolis-St. Paul area and in other regions of the U.S. This year’s excursions, to date, have ranged widely, including everything from a formal reception at the U.S. State Department to hiking in Minnesota’s Lindbergh State Park. Photos below document events ranging from a formal visit at the office of the Mayor of Duluth to a community service day with Habitat for Humanity.
The Human Rights Center encourages residents of the Upper Midwest – including students, teachers, lawyers, health professionals, community leaders, and others – to undertake practical experiences and internships with local, national, and international human rights organizations. The fellowship placement provides both training for the individual and assistance to the host organization, as well as fosters links between communities in the Upper Midwest and human rights organizations around the world.

### NEW DEVELOPMENTS in 2010

The Upper Midwest Human Rights Fellowship Program marked its 22nd year with a successful group of thirty-two Fellows undertaking exciting projects all over the world. During the last two decades, the Center has supported nearly 450 Fellows who have worked in more than 75 countries around the world. The 2010 Fellows come from many different backgrounds, including undergraduate and graduate students in the social sciences, fine arts and public health, law students, journalists, nonprofit workers, and practicing lawyers.

### Issues of Focus in 2010

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<th>Indigenous Rights</th>
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<td>International Criminal Justice</td>
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<td>Fair Trade</td>
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<td>Human Rights Coalition Building</td>
<td>Transitional Justice</td>
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<td>Human Rights Litigation</td>
<td>Urban Development</td>
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<td>Immigrant Detention</td>
<td>Women’s Rights</td>
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<td>Immigration and Asylum</td>
<td>Wrongful Convictions</td>
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</table>

The 2010 Upper Midwest Human Rights and Robina Fellows and Human Rights Center Staff
Kadra Abdi
Friends of Ngong Road
Nairobi, Kenya

Heather Beal
WomanKind Kenya
Garissa, Kenya

Laura Boleen
Western Shoshone Defense Project
Crescent Valley, Nevada

Astrid Brouilliard
International Criminal Tribunal for Rwanda (ICTR)
Arusha, Tanzania

Jennifer Cornell
Human Rights Center
University of Minnesota
Minneapolis, Minnesota

Colleen Coyne
Human Rights Program
University of Minnesota
Minneapolis, Minnesota

Bridgette Da Silva
Human Rights Center
University of Minnesota
Minneapolis, Minnesota

Anne Fuchs
Helsinki Committee for Human Rights for the Republic of Macedonia
Skopje, Macedonia

David Greenwood-Sanchez
Association for Nature and Sustainable Development (ANDES)
Cusco, Peru

Jordan Harlow
Greater Boston Legal Services - Immigration Unit
Boston, Massachusetts

Matthew Holm
The Advocates for Human Rights
Minneapolis, Minnesota

Angelina Jones
Women in Progress (WIP)
Cape Coast, Ghana

Elizabeth Kerre
Indigenous Fisher People’s Network (IFP)
Kisumu, Kenya

Willy Madeira
American Refugee Committee
Minneapolis, Minnesota

Brett Mares
Center on Wrongful Convictions, Northwestern University Law School
Chicago, Illinois

Korla Masters
Centro Arte para la Paz
Suchitoto, El Salvador

Tatwin Means
Tribal Law and Policy Institute
St. Paul, Minnesota

Timothy Meyer
Helsinki Citizens Assembly, Refugee and Advocacy Support Program
Istanbul, Turkey

Jonathan Moler
International Criminal Tribunal for Rwanda (ICTR)
Arusha, Tanzania

Aman Obsiye
SomaliLand Law Reform Commission
Hargeisa, Somaliland

Neil Panchmatia
Hands Across the World
St. Cloud, Minnesota

Kristen Rau
Center for Justice and Accountability
San Francisco, California

Matthew Roberts
Environmental Defender’s Office of New South Wales
Lismore, Australia

Jordan Shepherd
ACLU Foundation of Southern California
Los Angeles, California

Jennifer Simmelink
Center for Victims of Torture
Lubumbashi, Democratic Republic of Congo

Adepeju Solarin
Association for the Defense of the Azerbaijani Political Prisoner in Iran (ADAPP)
Vancouver, British Columbia

Elizabeth Super
Transitional Justice Institute (TJI)
Belfast, Northern Ireland

Laura Wilson
Just Equity
St. Paul, Minnesota

Catherine Wyly
ACLU of Minnesota
St. Paul, Minnesota

Maiyia Yang
International Organization for Migration
Mae Sariang, Thailand

Laura Young
International Commission of Jurists
Nairobi, Kenya

Kristin Paulson
Kalika Community Hospital and GRE-MALTES Hospital
Rasuwa, Nepal and Chennai, India
2010 Contributors

The Human Rights Center is grateful to all of its contributors – we could not do it without you!

- Amy Bergquist
- Best Buy Children’s Foundation
- Bill Drake
- Jan & John Finnegan
- Ford Foundation – Cairo
- Alfred & Ingrid Lenz Harrison
- Lucy Hartwell
- Samuel Heins & Stacey Mills
- Institute for International Education
- W.K. Kellogg Foundation
- Legend Title LLC
- John D. and Catherine T. MacArthur Foundation
- Larry Olds
- Philip Peisch
- Sigrid Rausing Trust
- Robina Foundation
- Charlie Rounds & Mark Hiemenz
- Jacquie and William Rudelius
- Kristi Rudelius-Palmer
- Allen and Linda Saeks
- Renate Sharp
- Ruth Solie
- Bill Tilton
- Leo and Martha Twiggs
- David Weissbrodt
- Jay Wilkinson

**Host Families and Volunteers**

Myron Anderson and Sue Duffy
Elaine and Guy Bartolain
Elsa and Addi Batica
Mike and Ruth Bettendorf
Paul Bloom and Meg Layese
Lila and Kevin Kelly
Gary King
Natalie and Matt Kohner
Duane and Mary Alice Krohnke
Kristine Lambert
Jo Leir
Mary Ellen Lynch

Seymour J. and Susan Mansfield
Meredith McQuaid
Joan and Dennis Neaton
Renée Ofori and Richard Ofori-Poku
Megan and Mike Rafferty
Liz Reiser and Luke Stellpflug
Marielle Robinson
Bette Schmidt and Nick Musachio
Patti Stuhlman
Warren Poole and Rosa Uy
Nora and Tim White

**University of Minnesota Human Rights Center**

**Fiscal Statement 2010**

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<td><strong>$ 940,714</strong></td>
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<td><strong>BALANCE</strong>*</td>
<td><strong>$ 226,020</strong></td>
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*Includes printing, postage, telecommunications, and vehicle rental
**Includes Humphrey Fellowship tuition
***Includes carryforward for multi-year grants
Staff, Associates, and Interns

Onsite
Kristi Rudelius-Palmer, Co-Director
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Heather Abraham, Humphrey Legal Research Fellow
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Patrick Finnegan, Associate Development Coordinator
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Willa Gelvick, Education and Fellowship Program Associate
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Khoi Nguyen, Technical Assistant
Vicky Nguyen, Office Administrator
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Jordan Shepherd, Humphrey Legal Research Fellow
Kate Van Sickle, Human Rights Communications Fellow
Sarah Super, Fellowship Programs Assistant
Amanda Traaseth, Human Rights Education Intern
Leo Twiggs, Development and Research Associate
Matthew Webster, Humphrey Legal Research Fellow

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Caroline Huntsicker, Human Rights Education Youth Intern
Ola Sabry Isamaeel, Associate, Arabic Human Rights Library
Rebecca Janke, Coordinator, Human Rights and Peace Store
Shahinaz Shawky Kamel, Associate, Arabic Human Rights Library
Alaa Kaoud, Coordinator, Arabic Human Rights Library
Leah Marks, Coordinator, Human Rights Library
Marybeth Neal, Program Evaluation Consultant
Molly Nemer, Human Rights Education Youth Intern
Jack Schnettler, Human Rights Education Youth Intern

Summer Interns
Anna Marie Paulus, IWRAW Legal Research Intern
Michael Logan, Human Rights Education and Fellowship Intern

Advisory Board

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John Borrows  Oren Gross  Fionnuala Ní Aoláin  Kathryn A. Sikkink
Nancy Flowers  Douglas Johnson  Ruth Okediji  Hernan Vidal
Arvonne Fraser  Velma Korbel  john powell  Carl Warren
Barbara Frey  LaJune Thomas Lange  Paul G. Quie

2010 ANNUAL REPORT  14
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